INTRODUCTION OF THE SCHOOL

Our school started education in 2008 in the Onur neighborhood of Izmir Bayrakli District, moved to Anatolian status in 2012, and firstly admitted students by central exam, but has been accepting students through the address-based method since the 2018/2019 academic year. Girls' schooling rate is low in Onur neighborhood; Male schooling rate is completed by the end of compulsory education. It receives intense immigration from the provinces of Mardin, Şirnak, Muş, Bitlis, Van and Hakkari, which have social, economic and geographical disadvantages. 3 administrators, 52 teachers, 999 students between the ages of 13-17, 24 classrooms, laboratories, technology and innovation center, main building, and There is an indoor gym. Trainings; It is held in classrooms equipped with interactive boards in numerical, verbal, Turkish-mathematics and language-oriented areas.

There are Syrian, Bulgarian and Romanian immigrant students. Girl boy; It has athletics, volleyball, football, basketball, table tennis teams, and participates in competitions with chess and mind games teams. In the field of cleanliness and hygiene, my school has received the clean, white flag and Nutrition friendly certificate. Within the scope of social responsibility, parent and elderly visits, tree planting and sister school activities are carried out. With the We Are Responsible for Our Problems project, activities are held outside the school every month to help each other. The Peer Mediation project is being implemented. The Entrepreneurship Workshop for Students carries out studies on entrepreneurship, production and marketing by printing cups, T-shirts, hats and pens with printing machines. In the workshop, where a learning environment is created where students are provided with opportunities and tools to express themselves creatively, students try to improve themselves by making their designs and skills in this workshop. In other words, those who want to be a YouTuber, those who want to write TV series scripts, those who want to be TV series actors, those who want to do e-sports, those who love cooking, those who want to make rag dolls, those who want to write poetry or those who want to be football commentators can come and work.

There is a wish-suggestion box where they can write all their wishes and suggestions freely. Seminars and parent trainings are organized for our parents every month by experts.

Folk dance and music courses are offered to parents, students and teachers.

On the ground floor of our main building, a unique technology and innovation center in Turkey was established with sponsors, consisting of 5 units, where all kinds of innovation activities are carried out.

AT THE TECHNOLOGY AND INNOVATION CENTER

1-Incubation Center (Idea Production Center)

2-IMAC Computer Laboratory

3-Industry 4.0 Society 5.0 and Coding Workshop

4-Mind Games class

There is 5-Z-Library. (ON 3rd FLOOR)

1- Ideas are produced in the Incubation Center. 2- Ideas produced in the IMAC Computer Laboratory are designed. 3- Products of the ideas designed in Industry 4.0, Society 5.0 and Coding Workshop are produced. 4- Mental development games are played in the Mind Games class. 5- Reading skills are developed in the Z-Library. Parent-student-teacher and environmental equipment constitute the concept of school as a whole.

We have a very good placement rate with a 72% placement rate for our graduating students in the university entrance exams.

In the TRAINING AND SUPPORT courses opened this year for 12th graders, our courses have been continuing since August with the private teaching institution model and the advanced model.

THE OPPORTUNITIES AND CONDITIONS WE HAVE FOR THE EU AND INTERNATIONAL PROJECTS THAT OUR SCHOOL WILL CARRY OUT ARE LISTED BELOW:

1- Our school has physics, chemistry and biology laboratories, 1 computer laboratory, 1 conference hall where all kinds of medium-sized media vision and multimedia presentations and discussions can be held, and a teacher lounge.

Besides these In international project work, 5 of our EU projects have been accepted and implemented. We are the only school in Türkiye to have 5 European Union projects accepted.

1- SWORD: Integration of Refugees

OUR PARTNERS: Spain, Italy, Belgium, Portugal, Romania

2- STORM: Smart Green Cities

OUR PARTNERS: Germany, Iceland, Romania, Sweden, Portugal (Madeira)

3- SAC ADOS: leaving school early

PARTNERS: Italy, Portugal, Belgium, Romania

4- LUNNI: our natural heritage

PARTNERS: Germany, Portugal (Madeira) Slovenia, Italy

5- TGAL: Ecological Integration

PARTNERS: Germany, Türkiye Aydin, Finland, Lithuania, Portugal

With these projects, a total of 32 international trips will be made in these two years and 72 students will take part in the projects.

Apart from this, our tubitak4006 project was deemed worthy of support in our school this year and a project exhibition will be held.

Additionally, our school and our students passed the regional final in the project they prepared for high school students in the field of biology, 2204A, organized by TUBITAK. They were paired in the Turkish final.

In the TEKNOFEST 2021 Technology for the Benefit of Humanity Competition, our students went through 8 different stages and made it to the Turkey final among the top 8 projects. Our students will exhibit their projects at the exhibition to be held at Istanbul Airport between 21 September and 26 September and will try to be the first in Turkey. We wish them success in advance.

Welcome you all to Halit Özpirinç Anatolian High School From İzmir, the school that is closing to its vision to be the best school in europe. We want to see you in projects with these successes. We hope that the 2021-2020 akademic year will be added to success.

Our school; It is located in the city center of "Izmir", which is a living city with the quality of life it offers. It started its education life in 2008. There are 55 experienced teachers and 3 administrators who have contributed greatly to Bayrakli National Education since its opening, who have adopted the corporate culture and improved themselves in their field. 750 students receive 4-year education. Our main goal is to raise our students as individuals who can express themselves correctly, who have educated themselves in line with their interests and abilities, who respect human rights and nature, who are beneficial to themselves, their families and their environment, and who care about material and spiritual values. In this sense, our students are given values education and are prepared for life and higher education. Education is provided with internet-connected smart boards in every classroom. The second foreign language is French. Our students are successful in university entrance exams throughout Izmir. Our school is at the forefront among the high schools in our district and often takes an active role in the organization of national ceremonies within the district.

In addition, our students have received awards in sports, art and knowledge competitions within our province. It is a leading and exemplary school that carries out the most projects in the district by participating in the TÜBITAK 4007 and 4006 Science Fair and the 2204A Science competition every year, and by getting places in the innovation fair events and competitions in the district (2nd place with "Vertical Axis Wind Turbine" in the Bayif design competition). In addition to courses on various curriculum subjects, central activities focused on increasing knowledge and developing the sensitivities of all students are also carried out in our school. We are a school that is ready to take any initiative in the field of social and education, and is willing to take part in various cultural and sports activities. In EU projects, in the 2013-2015 project period, "Our Identity: National and European?" He carried out the successful Comenius project with 7 partners. Between 2019 and 2021, as the Coordinator, he will carry out the "Silent Words Of Refugees Do! SWORD" Project, which was granted by the TR National Agency with 6 country partners, in the field of exchange of Ka.201 Good practices, with a high budget. Project studies are very useful for our school and Turkey in terms of cultural sharing and developing and comparing different communication methods. Additionally, this is a good opportunity for our students to improve themselves by working with their instructors and using new knowledge and technologies. Our students are sensitive and curious citizens who are open to other cultures and views while embracing their own culture. For this reason, we want to give our students as much international experience as possible. Ers+ projects will help in accessing these opportunities.

Our teachers are open to innovative practices and success-oriented. They work with high sensitivity and team spirit. Every academic year, school and local project work is carried out with a volunteer student group, and a project is prepared for each academic year. Our teachers from various branches take part in social projects under the leadership of guidance counselor teachers.

They received it. In recent years, environmental projects have been carried out frequently under the leadership of science group teachers. "Vertical axis Wind Turbine", "Usable Clean energies", "Energy production from fans", "Conversion of plastic, glass and their derivatives", "Obesity and natural diet" projects have been prepared. In our city, "I am not garbage!" research-analysis study for effectiveness has been made. The physics teacher organized seminars at the school by participating in "Inspector Green" workshops, Private environmental protection institution seminars and "3D simulation design for Green Energy Skills" and participated in the English/Turkish energy workshop on Energy Efficiency and the solar energy festival organized by Karşiyaka Municipality and Kyoto Club. with his students participated.

We are an entrepreneurial school in every field of education (inter-high school company establishment entrepreneurship program, Dyned training, robotic coding, mind games innovation classes and studies are carried out in the incubation center). Our focus on technological teaching methodologies is reflected in the participation of our teachers in various national projects. Our district and school are located very close to Foça, one of the natural habitats of Mediterranean monk seals, Izmir Bird Sanctuary, and Gediz Delta, the leading natural life open-air museum in terms of biodiversity. With the project, we want students to contribute to the implementation of the idea of "Think globally, act locally" according to the UN Ten-Year Development Plan for Sustainable Development. Ecological

We will try to transform positive attitudes towards the environment into behavior by conveying the information to all beneficiaries. In our work, besides the relationship between environment, industry and energy; We will also emphasize the relationship between society, people and the environment. With the awareness that schools are living and sustaining learning spaces, we are aware of the global climate crisis, the destruction of nature, acid rain and

We believe that disturbances such as industrial pollution should be minimized.

SCHOOL BUILDING STATUS: Basement + Ground + 3 Floors Own building

LAND INFORMATION

BUILDING AREA: 6421m2

LAND AREA: 10183m2

GARDEN AREA: 3762m2

OWNERSHIP: Ministry of National Education

SHEET NO: 26M-4B

ISLAND NO: 25764

PARCEL NO: 1

HEATING TYPE: Natural gas

IMPORTANT NOTE: (Adapt this section according to your own school. This section is written as an example)

a)- Building Features: The residential area of the school building is 6421 m2, it has 5 floors including the basement and has 1 entrance door. There are 0 classrooms on the ground floor, 8 classrooms on the 1st floor, 8 classrooms on the 2nd floor and 8 classrooms on the 3rd floor. Indoor sports hall in the basement, Innovation center, Multi-Purpose Hall on the ground floor, Principal's Office, Archive, Support Education Room, Parent-Teacher Association, School Canteen, Fatih Project System Room, Guidance Service, Teacher's toilets, disabled toilet for boys and girls on the 1st floor. student toilets, Teachers' toilet, disabled toilet, Teachers' Room, Deputy Principals' Room, Physics Laboratory, Classrooms on the 2nd Floor, Girls' and Boys' toilets, Teachers' toilet, disabled toilet, Guidance Service, Computer Workshop, Chemistry Laboratory, Classrooms on the 3rd Floor, Girls' and Boys' Toilets, Male student toilets, Teachers' toilet, disabled toilet, Deputy Principal's Room, Library, Biology Laboratory, Classrooms.

b)- Informatics Class: There are 20 desktop computers in the Informatics Class.

c)- Warehouse and Warehouse: 5 units

d)-Other Social Activities: Sports activities (Basketball, Volleyball, football) are carried out in our school. In addition, participation in Tubitak and Mathematics Olympiads is provided.

f)-School Garden: There is a security booth, basketball and football sports area in the garden entrance area. The upper part is used as a ceremonial area. The area of the garden is 4486 meters.

NUMBER OF ADMINISTRATORS: There is 1 Principal and 2 Deputy Principals in our school.

School Principal: Cesim ZEYDAN

Deputy Director: Reyhan KURŞUN

NUMBER OF TEACHERS: There are 52 Branch / Class Teachers.

We have 2 Guidance Teachers.

NUMBER OF FEMALE STUDENTS: 627

NUMBER OF MALE STUDENTS: 372

NUMBER OF PRESCHOOL STUDENTS: 0

NUMBER OF STAFF: 1

EDUCATIONAL OPPORTUNITIES

NUMBER OF CLASSROOMS: 24

NUMBER OF WC CABINS: FEMALE STUDENTS: 16 Cabins

MALE STUDENT: 16 Cabins

SCIENCE LABORATORY: 3

Computer CLASS: 1

MULTI-PURPOSE HALL: 1

LIBRARY: 1

TECHNOLOGY DESIGN CLASS: 0

NUMBER OF COMPUTERS: 20

NUMBER OF PROJECTIONS: 1

NUMBER OF SMART BOARDS: 29

14/12/2023

Suitable for Our Records